# Problem Solving 

SESSION 3

## Objectives

$\square$ Explain algorithm
$\square$ Explain flowcharts
$\square$ Explain pseudocodes
$\square$ Explain dry run

## An Introduction

Use of computers

- Solve problems
- Perform calculations

Program

- "A program is a precise sequence of steps to solve a particular problem."


## Algorithms

- Logical and concise list of steps required to solve a problem


## Algorithm

$\square$ Algorithm is an ordered set of instructions.
$\square$ The algorithm should have the ability to alter the order of execution of the instructions.
$\square$ The three types of statement constructs that an algorithm can have are as follows:
$>$ Sequential
> Conditional
$>$ Iteration

## Algorithms (Example)

Steps to find the sum of two numbers:

- Read the two numbers
- Add them up
- Display the sum


## Steps to write a program

$\square$ Analyze a problem statement, typically expressed as a word problem.
$\square$ Express its essence, abstractly and with examples.
$\square$ Formulate statements and comments in a precise language.
$\square$ Evaluate and revise the activities in light of checks and tests and
$\square$ Pay attention to detail.

## The Programming Approach

Algorithm

- Method or approach used to solve a problem

Steps involved in solving a problem:

- Studying the problem in detail
- Gathering the relevant information
- Processing the information
- Arriving at the results


## The Programming Approach (Example)

Steps for booking a railway ticket:

- Passenger enters details like name, age, the starting point of journey, destination, date of journey in the reservation slip
${ }^{\circ}$ Counter assistant checks for the availability of the seats on receiving the slip from the passenger
- If the required number of seats are available the passenger is given a confirmed ticket
- Otherwise, a wait-listed ticket is issued
- A wait-listed ticket is confirmed if another person cancels his ticket
- Passenger is given a refund if he is not given the confirmation


## Flowcharts

$\square$ A flowchart is a graphical representation of an algorithm.
$\square$ It charts the logical flow of instructions or activities in a process.
$\square$ Flowcharts help programmers to view how the statements in a program are interrelated.
$\square$ Each activity in a flowchart is depicted using symbols.

## Flowcharts

Diagrammatic representation that illustrates the sequence of operations to be performed to arrive at a solution

Serve the following purpose:

- Easier to understand at a glance than a narrative description
- Programs can be reviewed and debugged easily
- Provide effective program documentation
- Explaining a program or discussing a solution is made easy


## Symbols used in a Flowchart


$\downarrow \dagger$

Start or end of the program<br>Computational steps<br>Input or output instructions<br>Decision making and branching<br>Connectors of two parts of a program<br>Flow of the program

## Flowcharts (Example)

## To find the sum of two numbers



## Flowcharts

Also involves

- Repeating certain steps of a program
- Taking alternate sequence steps for some situations


## Branching

Process of following one of two or more alternate paths of program logic

## Branching (Example 1)

## To find if a number is odd or even



## Branching (Example 2)

To find the greatest of the three numbers


## General form of flowcharts involved in branching



## Looping

Refers to the repeated use of one or more steps
Types of loops

- Fixed
- Variable


## Looping (Example 1)

## To calculate the sum of monthly expenditure for an entire year



## Looping (Example 2)

Given the information such as name and age and to maintain a list of people aged above 50


## Basic flowchart for a loop



## Connectors

In preparing flowcharts for complex problems

- The flowchart may not fit in a single page
- It may be difficult to interconnect all boxes directly


## Connectors (Example)

- To find the largest of three numbers $a, b$ and $c$



## Tips for drawing a Flowchart

$\square$ Initially concentrate on the logic of the problem and draw the main-path of the flowchart
$\square$ Then add all the branches and loops
$\square$ A flowchart can have only one Start point and one Stop point
$\square$ Every step of a program need not be represented in a flowchart
$\square$ Use descriptive terms that aptly represent the logic of a problem
$\square$ Remember that another user or programmer should easily understand the flowchart

## Counter Variables

$\square$ Keeps track of the number of times a loop has been performed
$\square$ Initially is assigned a value of zero, which increases as and when a loop is performed
$\square$ Usually named as cnt

## Counter Variables (Example)

To count the number of odd and even numbers accepted


## Pseudocodes 1-6

$\square$ The word pseudo means false. As the name suggest, pseudocode is not the actual code.
$\square$ It is a method of algorithm writing which uses a certain standard set of words which makes it resemble a code.
$\square$ However, pseudocode cannot be complied or executed as a code.

## Pseudocodes 2-6

$\square$ Each pseudocode must start with the word BEGIN or START, and end with END or STOP.
$\square$ The statements between START and END are English phrases and indented to make the word START and END stand out.
$\square$ To display some value, the word DISPLAY, WRITE, or PRINT is used.
$\square$ To accept a value from the user, the word INPUT or READ is used.

## Pseudocodes 3-6

$\square$ The pseudocode shows the process to store the sum of variables in a third variable, and then display the value stored in this third variable as shown in the example.

```
BEGIN
    INPUT A, B
    C=A + B
    DISPLAY C
END
```

A set of instructions or steps in a pseudocode is collectively called a construct. There are three types of programming constructs namely, sequence, selection, and iteration.

## Pseudocodes 4-6

$\square$ Some of the rules to be followed while writing pseudocodes are as follows:
$>$ The pseudocode must be easy to understand by all and not just the programmer. The variables mentioned in the pseudocode must be selfdescriptive. Avoid using abbreviations and shortened versions of words in the pseudocode.
$>$ The pseudocode must not contain actual programming code but should have only logical steps to show how to operate a code.

## Pseudocodes 5-6

$\square$ Some of the advantages of using pseudocode are as follows:
$>$ Easy to create
$>$ No symbols
$>$ No specific syntax

- Easy to translate
$>$ Reduces time


## Pseudocodes 6-6

$\square$ Besides the advantages, pseudocodes have some disadvantages. They are as follows:
$>$ Lack of standards
>Do not focus on big picture

## Dry Run

Is a manual way of testing the correctness of an algorithm

## Dry Run (Example)

Step 1. Start
Step 2. $X=10$
Step 3. $\mathrm{Y}=5$
Step 4. M=0
Step 5. $\mathrm{M}=\mathrm{X}+\mathrm{Y}+(\mathrm{X} * \mathrm{Y})$
Step 6. $\mathrm{Y}=\mathrm{Y}+4$

## DRY RUN TABLE

Step 7. M=M+Y
Step 8. Display X,Y,M
Step 9. End

## A Sample C\# Program

public static void Main(string[] args)
\{
Declaration of variables;
Statements;

## Working of a C\# Program

$\square$ void Main() must be present in all the programs
$\square\{$ and $\}$ specify the beginning and the end of the program
$\square$ Initial statements are for the declaration of variables
$\square$ Statements that follow the declaration are the processing statements
$\square$ All statements should end with a semicolon

## Keywords

$\square$ Names reserved for specific purpose and cannot be used by the programmer
$\square$ All data types are reserved as keywords

## Keywords［Cont．．．．．］

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